

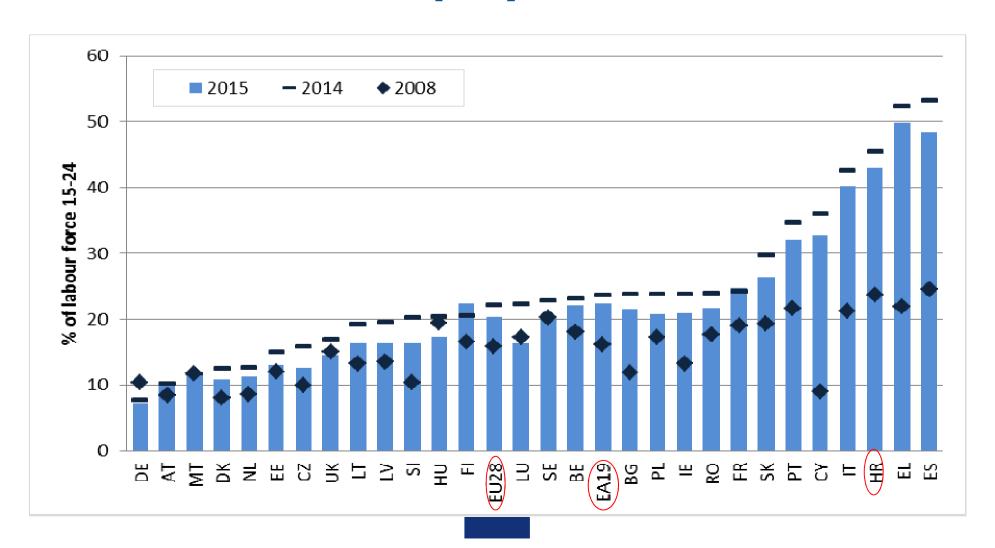
The importance of skills for youth employment in Europe

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DG Employment, Social Affairs, Skills and Mobility

Zagreb, 3 June 2016



Youth unemployment in the EU





Country Specific Reccomendation Proposal 2016 by EC to Croatia

"Provide appropriate up- and re-skilling measures to enhance the employability of the working-age population, with a focus on the low-skilled and the long-term unemployed"

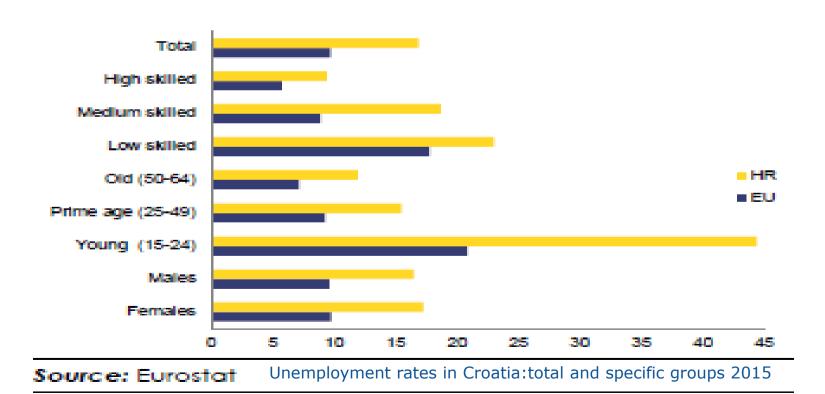
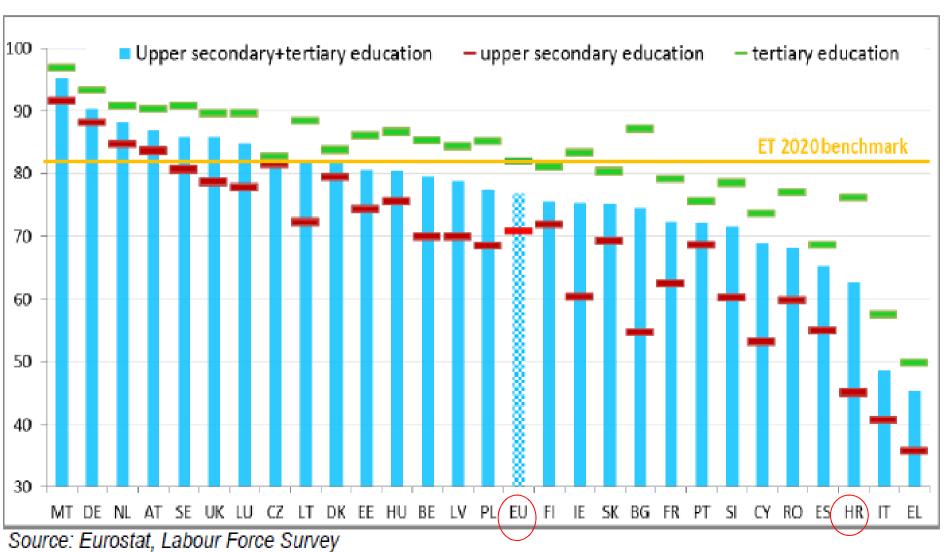


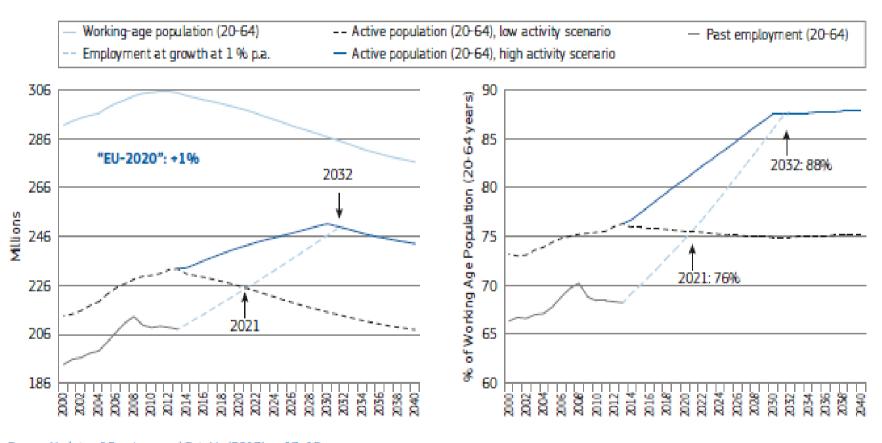


Figure 7: Employability: employment rates of recent graduates¹², 2015 (%)





SKILLS AND PRODUCTIVITY



Source: Update of Peschner and Fotakis (2013), p. 13-15.



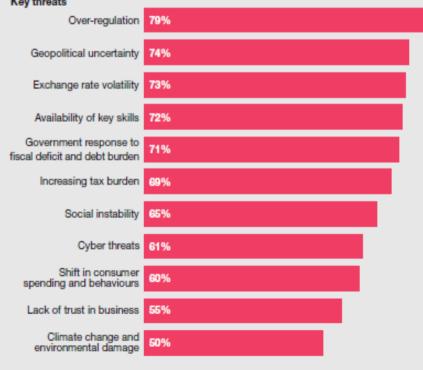


Q: How concerned are you about the following potential economic, policy, social and business threats to your organisation's growth prospects?





Top-four risers since 2013



Skills demand

Skills availability are 4th biggest risk to company growth

40% of EU employers cannot find the employees they need

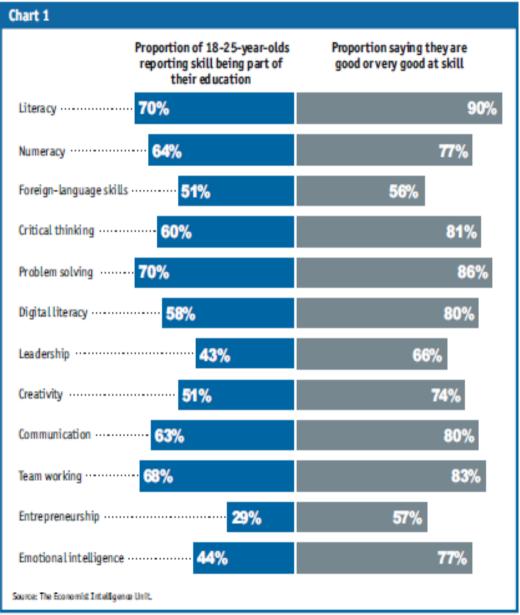
27% of vacancies unfilled due to inadequately skilled candidates



Skills supply

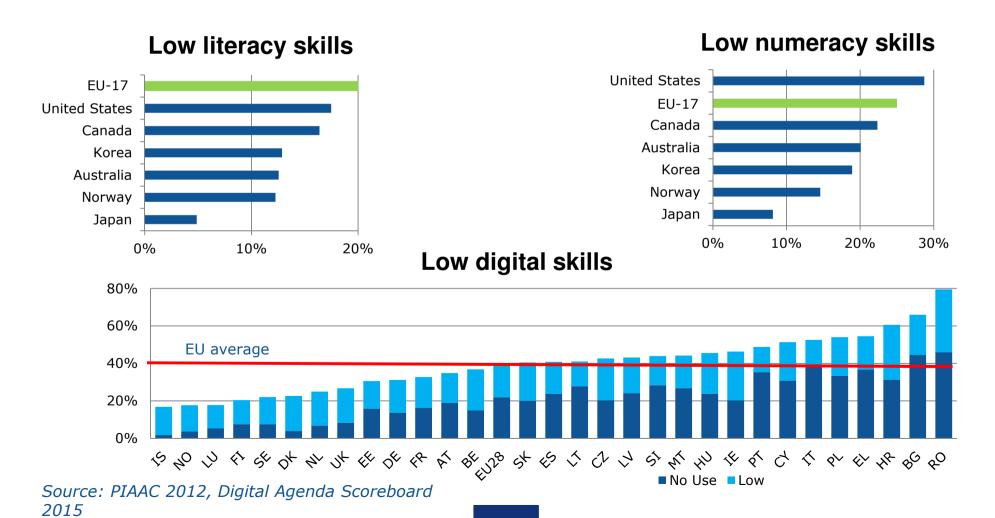
44% of students believe that their education system is providing them with the skills that they need to enter the country's workforce

Only 40% of teachers believe that businesses in their country are satisfied with the attainment of students entering the job market





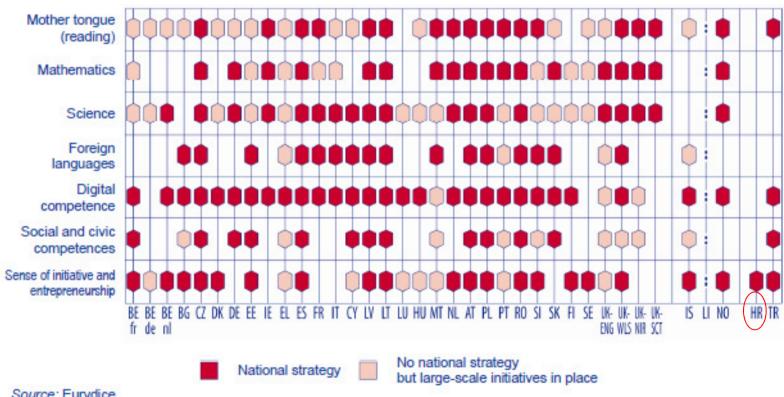
BASIC SKILLS





TRANSVERSAL SKILLS

Extent to which key competences are taken into account in Member States' education systems



Source: Eurydice.

Country specific notes

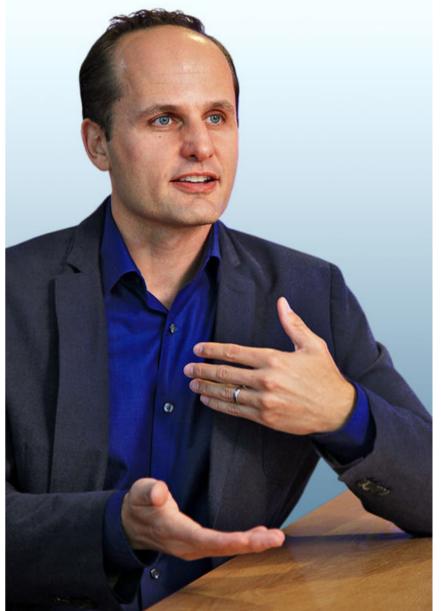
Czech Republic: There is only an overarching strategy which includes general measures to support key competences. Sweden: The large scale initiative for reading concerns only ISCED levels 1 and 2.



SKILLS MISMATCH







Academic environments are artificial environments....one of my own frustrations when I was in college and grad school is that you knew the professor was looking for a specific answer.

G.P.A.'s are worthless as a criteria for hiring, and test scores are worthless

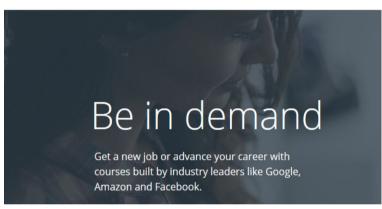
We have teams where 14% percent of the of the people have never gone to college

Laszlo Bock – Senior VP for HR at Google

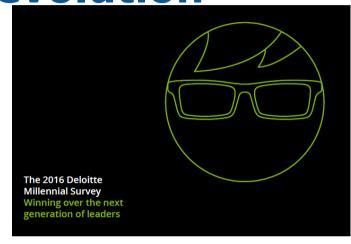


A digital learning revolution

U UDACITY









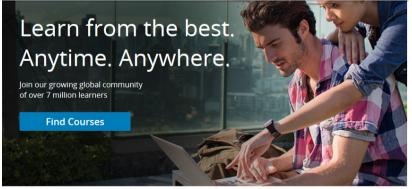
mooc.org

businesses and teachers easily build and host courses for the world to take.



Courses ▼ How It Works ▼ Schools & Partners About ▼

I want to learn about.











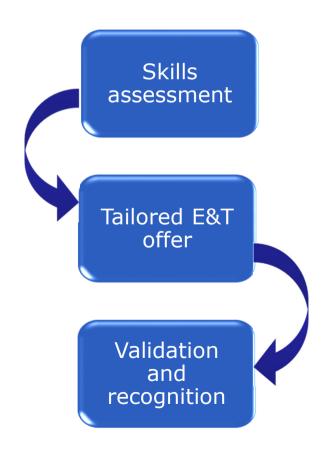


New Skills Agenda for Europe - June 7

- 1. Improving the quality and relevance of skills formation
- 2. Making skills and qualifications more visible and comparable
- 3. Improving skills intelligence and information for better career choices

A Skills Guarantee







Cooperation and Partnership

Outreach, Guidance and Support Measures

Monitoring and Evaluation



European Key Competence Framework

8 Competences...

- Communication in Mother Tongue
- Communication in Foreign Language
- Mathematical and Science Competences
- Digital competences
- Learning to learn
- Social and civil competences
- Sense of initiative/entrepreneurship
- Cultural awareness/expression

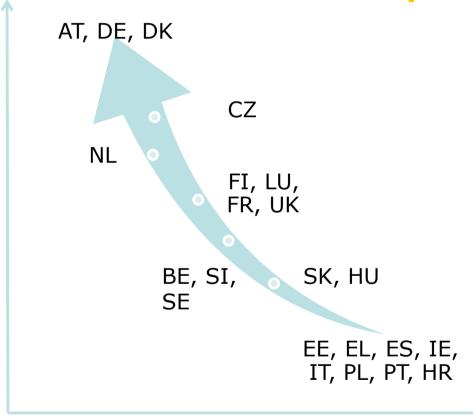
... To be better implemented





Work-based learning in VET

VET as a pathway to excellence



MS with more work-based learning have less youth unemployment

VET graduates tend to find a job faster than those with general education

Graduates of work-oriented programmes spend less time without work

Youth unemployment



European Qualifications Framework Revision

Commitment to regular update of referencing of NQFs



Common principles for quality assurance and credit systems



Encourage use of EQF



Coordination with Third Countries





Sectoral Cooperation on Skills

Selection of sector



Set-up EU platform



Set-up national platforms















Graduate tracking





Education is not learning facts but the training of the mind to think

A. Einstein